



Ouston Primary school: School Improvement Plan 2021-22

The Sport Premium is an amount of money, which the government has agreed to allocate schools for the next academic year (2021-22). The funding amount schools receive is based upon the number of children of primary age the school has. The sport premium is to be used to increase the quality and breadth of PE and sport provision and increase the participation in PE and sport.

At Ouston Primary School we strive to promote healthy, active lifestyles and aim to provide sporting opportunities for all. The premium will therefore be used to fund additional and sustainable improvements to the provision on PE, School Sport and Physical Activity and to encourage the development of a healthy, active lifestyle.

The Department for Education's vision for the Primary PE and Sports Premium is that ALL pupils leaving primary school should be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport. We endeavour to see an improvement against the following 5 key indicators:

Key indicator 1: the engagement of **all** pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key indicator 2: the **profile of PE and sport is raised** across the school as a tool for whole-school improvement

Key Indicator 3: **increased confidence, knowledge and skills of all staff** in teaching PE and sport

Key indicator 4: broader experience of a **range of sports and activities** offered to all pupils

Key indicator 5: increased **participation in competitive sport**

Below is a breakdown of how the funding for 2021/22 will be spent

Sports Premium Budget: £18,070.00

Target	ACTION TO BE TAKEN	FUNDING/ RESOURCES	SUCCESS CRITERIA
<p><u>Key Indicator 1: Enjoyment and participation in sport</u></p> <ul style="list-style-type: none"> • To identify G&T children and to give access to additional activities. • Give all children an opportunity to trial a range of activities. Broaden the range of sports that children experience. • Have a significant amount of children attending extra-curricular activities throughout the year • To develop children who enjoy sporting activities and take part in active lifestyles • Increase the daily activity of children • Inspire children to take part in sport • Increase the opportunity for children to lead in sporting activities and decisions 	<p>~ G&T children identified by staff. They will be invited to attend additional G&T days through the partnership</p> <p>~ Fun activity days – Possibilities include: Judo, Zumba, Hoopla, Skipping etc</p> <p>~ Offer a range of extra-curricular activities and sports throughout the year. Some for fun, others for teams. These will be provided by staff and coaches through the partnership or bought in</p> <p>~ Clubs and activities will be run at lunchtime and after school.</p> <p>~ Develop an active playground</p> <p>~ Playground leaders will run fun games and activities at lunchtime, encouraging children to keep active.</p> <p>~ Training for playground/sports leaders</p> <p>~ Lunchtime staff/playground leaders will encourage use of equipment and line markings.</p> <p>~ Organise a sports visit from Olympic / high profile athlete</p> <p>~ Celebrate children’s achievements in sport and sporting activities in celebration assemblies</p> <p>~ Take part in local and national activities/programmes where possible eg WOW, London Mini Marathon etc</p> <p>~ Set up and train playground leaders</p>	<p>£80</p> <p>£3000</p> <p>£3000</p> <p>Playground equipment £1000</p> <p>Train playground leaders – supply cover £500</p> <p>Up to £250</p> <p>£250 trophies / medals / awards etc</p>	<p>~ Children will have attended G&T days. These children will have taken part in a number of sporting activities and competitions</p> <p>~ Children will have had the opportunity to experience a range of activities</p> <p>~ A significant amount of children will have attended extra-curricular activities at some point throughout the year.</p> <p>~ Children will understand the value and need to have a healthy lifestyle. They will take part in clubs and activities</p> <p>~ Children will be inspired to take part in different sporting activities</p> <p>~ Playground leaders will run simple activities as lunch time</p>

	<p>~ Allow children the opportunity to set up equipment for PE, lead warm ups in PE (under the guidance of the teachers)</p> <p>~ Children to organise / lead intra-school competitions throughout the year</p>		
<p><u>Key Indicator 2: Raise the profile of sport and PE in school</u></p> <ul style="list-style-type: none"> To promote school sport and physical activity 	<p>~ Use of school Twitter account to promote activities that the school takes part in</p> <p>~ Activities and achievements promoted through ClassDojo</p> <p>~ Achievements recognised in assemblies</p> <p>~ Half termly sporting achievement given</p> <p>~ Sports displays of activities and achievements of school teams, classes and individuals</p>	<p>£400 supply cover time for Sports Lead</p>	<p>~ School PE display updated through the year</p> <p>~ awards given in assemblies</p> <p>~ children rewarded/praised for achievements</p>

<p><u>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</u></p> <ul style="list-style-type: none"> • To improve the quality of teaching of PE • Up-Skill staff 	<p>~ Ongoing auditing of staff confidence and skills will take place. CPD opportunities/courses will be put in place to develop skills as needed.</p> <p>~ Ongoing auditing of equipment & resources will take place. Equipment purchased as required</p> <p>~ Co-ordinator will audit provision, staff skills and confidence in areas as well as monitor teaching and planning of PE.</p> <p>~ Access to Network meetings/SSP</p>	<p>Supply cover for courses and release to train/mentor/ monitor staff & teaching - £1000 approx</p> <p>Costings for resources / equipment</p> <p>Supply cover for meetings - £1000 approx</p> <p>Contribution towards TLR for Sports Lead - £1000</p>	<p>~ The teaching of PE across the school will be at least good. (lesson observations/ planning review will be carried out)</p> <p>~ Pupils will show good levels of attainment, progress and enjoyment in PE (questionnaires, assessment overviews of teaching)</p>
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<p>Key Indicator 4: broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> • Give all children an opportunity to trial a range of activities. Broaden the range of sports that children experience. 	<p>~ Fun activity days – Possibilities include: Judo, Zumba, Hoopla, Skipping etc</p> <p>~ Offer a range of extra curricular activities and sports throughout the year.</p> <p>~ Clubs and activities will be run at lunchtime and after school.</p>	<p>Already budgeted for above</p>	<p>~ Playground leaders will run simply activities as lunch time</p> <p>~ Children will have had the opportunity to experience a range of activities</p>
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<p><u>Key Indicator 5:</u> increased participation in competitive sport</p> <ul style="list-style-type: none"> • To have all KS2 children taking part in at least 3 intra-school competitions • To take part in at least 6 sporting competitions • To have a significant amount of children taking part in inter-school competitions • To have children compete against themselves / increase confidence and personal attainment 	<p>~ Organise sports competitions into curriculum at end of unit blocks</p> <p>~ PE co-ordinator to work with staff to help organise</p> <p>~ Whole school competitions to be organised: cross country, rounders, athletics</p> <p>~ Enter inter-school competitions through Partnership and also through C-I-S schools</p> <p>~ Enter 'B' and 'C' teams to give more children the opportunity to take part</p> <p>~ To buy into the participation Service Level Agreement with Durham and Chester-le-Street Schools Sports Partnership. This gives the school access to a range of competitions, tournaments and festivals</p> <p>~ Organise and implement Personal Best Challenges to take part in PE lessons / break times and lunchtimes</p>	<p>Sports Partnership SLA £4375</p> <p>£30 netball affiliations</p> <p>£10 Tag Rugby</p> <p>£150 Football affiliation</p> <p>£25 Athletics</p> <p>Buses to events – up to £1000</p> <p>Supply cover for staff to take teams to events – up to £1000</p>	<p>~ Children will have competed in intra-school competitions</p> <p>~ Children will have the experience of competing against themselves and others</p> <p>~ All children in KS1 will have attended at least one festival</p> <p>~ A significant amount of KS2 children will have taken part in inter-school competitions</p> <p>~ 'B' and 'C' teams will have participated in events</p> <p>~ We will have competed in at least 6 sporting competitions throughout the year</p> <p>Children will lead warm up activities in PE lessons throughout the year</p> <p>~ Children will lead intra-school competitions within school & possibly as part of the partnership sporting activities</p> <p>~</p>
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The school has bought into the Durham and Chester-le-Street Schools Sports Partnership Programme which will cover many of the above aspects. This year we have decided to buy in at the Bronze level which costs £4375

This includes:

- Access to a fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games
- Access to flagship events (Durham DASH, mini Olympics, Dance Festival)
- SSP Network meetings
- Access to Gifted & Talented multi-skill academies
- Access to Disability Gifted & Talented multi-skill academy
- 2 half days of high quality PE and strategic support from specialist PE teacher
- Access to the Destinaton Judo scheme (Funding dependent)
- Access to core tasks and supporting resources
- Online & telephone support
- Centrally co-ordinated development opportunities for staff
- Intra-school virtual competitions
- Reporting Service for Ofsted
- 18 hours of high quality dance coaching
- Two ½ day intra-school sports event
- Ultimate Frisbee support package: two ½ days support with a class
- Quidditch support package: two ½ days support with a class
- ½ day ‘Come dance with me’
- ½ day Zumba kids
- Walk and Talk 6 week block activity

2020-2021 Sports Premium Plan Review Summary

After spending much of 2019/2020 in Lockdown it was hoped that in 2020/2021 we would be able to return to normality. However, this wasn't the case and this had another huge impact on PE and School Sport.

Throughout the year however, we made keeping children physically active our main PE priority as well as looking after their Mental Health and Wellbeing. Money was therefore spent on equipment that the children could use within their bubbles during break and lunch times, the purchase of skipping ropes for every child in the school (to be used during lockdown at home and for online skipping workshops), replacing/increasing PE resources on the return to school and for staff CPD and releasing staff for training/leadership of Sports/PE

Money was also used to allow children to take part in residential activities, additional lunchtime staff to support lunchtime games and to purchase in-school activity days.

- Develop or add to the PE, physical activity and sport activities that we already offer – *This was difficult to develop due to Covid, however we continued to make sure that children were physically active both in school and at home during Lockdown. PE lessons continued with the children in school, virtual competitions were carried out both in school and to those at home, purchase of skipping ropes and virtual skipping workshop, personal challenges set for home tasks. A number of active after school clubs took place.*
- Increase the participation of **all** pupils in regular physical activity – at least 30 mins a day in school – *As above*
- Raise the profile of PE and sport across the school – *PE photo display, virtual ‘Get Set - Travel to Tokyo’ sports/active programme inspired by Olympics – excellent school/home participation*
- Develop the confidence, knowledge and skills of staff in teaching primary PE and sport – *a number of CPD opportunities and meetings took place*
- Provide a broad experience of sport and activities to children – *a range of sports offered throughout the school in PE lessons, different activities offered through residential trips, festivals, school visitors and visit workshops*
- Increase participation in competitive sport – *difficult to complete due to Covid but children took part in a range of Virtual competitions, intra-school competitions and personal challenges where possible*