

## OUSTON PRIMARY SCHOOL: PUPIL PREMIUM AND CATCH -UP PREMIUM PLAN 2020-21

PUPIL PREMIUM BUDGET: £39,000

CATCH-UP PREMIUM BUDGET: £19,000

TOTAL: £58,000

Date of Plan: October 2020

Review date 1: 1<sup>st</sup> March 2021

Review Date 2: 1<sup>st</sup> July 2021

### School Overview

School name	Ouston Primary School
Pupils in school	264
Proportion of disadvantaged pupils	16%
Pupil premium allocation this academic year	£39,000
Pupil premium lead	Louise Lavelle (Headteacher)
Governor lead	Kathryn Barrass

### Disadvantaged pupil progress scores for last academic year where KS2 SATs took place (2019)

Measure	Score
Reading	-1.3
Writing	-0.1
Maths	-1.9

### Disadvantaged pupil performance overview for last academic year where KS2 SATS took place (2019)

Measure	Score
Meeting expected standard at KS2 Maths	50% overall/non-SEND PP pupils 80%

Writing	50% overall/non-SEND PP pupils 80%
Reading	38% overall/non-SEND PP pupils 60%
Achieving high standard at KS2	
Maths	13% overall/non-SEND PP pupils 20%
Writing	0% overall
Reading	13% overall/non-SEND PP pupils 20%

### 2019-20 Pupil Premium Plan Review

- In March 2020, prior to Lockdown PP pupils were achieving as follows:  
80% of non-SEND PP Reception pupils were on track to reach expected/exceeding in Reading, Number, SSM and 60% in Writing and to achieve GLD  
80% of Year 1 PP pupils were on track to reach the Year 1 Phonics Standard and 100% of Year 2 re-sit pupils were on track to reach the standard.  
75% of Year 2 PP pupils were on track to reach expected level in all subjects.  
60% of the Year 6 group were on the SEND register and mainly made good progress from their KS1 baseline, particularly in Reading. 40% of the PP group were on track to reach at least expected level in Writing and Maths and 60% in Reading.
- 40% of our PP pupils and their families received support from our Parent Support Advisor. This included 'Time to Talk'/Counselling, support with financial organisation and housing, support with Attendance issues, help with behaviour strategies, leading Teams Around the Family and access to Food Banks and the Salvation Army Toy Appeal. This work continued during lockdown with weekly phone calls for PP families.
- On average 53% of PP pupils attended school during Summer Term 2020. Those not attending due to family concerns about Covid were given the opportunity to attend school at least for 2 half day Maths/English sessions a week. The vast majority of these pupils attended these sessions
- All PP pupils returned in September and made a smooth transition back into school. Attendance for first half of Autumn Term 2020 for PP group was 96.4%.

## Barriers to Future Attainment

- During lockdowns, a proportion of our disadvantaged pupils (35%) did not engage effectively with home learning and did not attend school when a place was offered. This has resulted in attainment gaps in Maths and English
- Lack of support with usual homework tasks, including Reading
- Interventions in school have not always been effective in accelerating progress. These to be more effective in 2020-21 using evidence from EEF research.
- December 2020 data showed that the following percentages of Y1 - Y6 PP pupils were working below the level expected for this point in the year (added January 21)
  - % of PP pupils below level expected for this point in the year (Year Group Emerging) in Maths: 47% (53% at expected level or above)*
  - % of PP pupils below level expected for this point in the year (Year Group Emerging) in Reading: 55% (45% at expected level or above)*
  - % of PP pupils below level expected for this point in the year (Year Group Emerging) in Writing: 68% (32% at expected level or above)*

## Main Priorities of Plan

Accelerated progress/recovery for targeted PP pupils affected as a result of pandemic

Accelerate progress/recovery for targeted non PP Pupils affected as a result of pandemic

Emotional Support for pupils affected by the pandemic (both PP and non PP pupils)

Well planned Intervention based on EEF evidence base with clear baseline assessment, regular monitoring and end of Intervention assessments and impact review.

A focus on Writing Recovery

PP Pupils to achieve the targets below by July 2021. Intervention to further accelerate progress and increase the % of pupils reaching expected level will continue during the academic year 2021-22

PP Phonics Y1 (Y2 December screen) target - 100% *This target achieved*

PP Phonics Y1 2021 target - 80%

### Expected level+ targets for Y2 PP pupils

Read 40% 100% targeted for more than expected progress from end of Year 1 level

Write 40% 80% targeted for more than expected progress from end of Year 1 level

Maths 60% 100% targeted for more than expected progress from end of Year 1 level

### Expected level+ targets for Y5 PP pupils

Read 80%

Write 80%

Maths 80%

### Expected level+ targets for Y6 PP pupils

Read 57% overall (80% non-SEND pupils) 100% targeted for more than expected progress from end of Y5 level

Write 43% (60% non-SEND pupils) 100% targeted for more than expected progress from end of Y5 level

Maths 43% (60% non-SEND pupils) 100% targeted for more than expected progress from end of Y5 level

Some of the pupils above to be identified for Summer School Intervention also

<b>Intervention/ Resource/Action</b>	<b>Staff involved</b>	<b>Cost</b>	<b>Targeted Pupils</b>	<b>Evaluation of Impact</b> <i>See Intervention Monitoring sheets and Pupil books for baseline and progress details/evidence</i>
<b>Year 5 and 6 Maths Catch Up</b> Additional Maths teacher with target group Monday to Wednesday  Up until March 2021	GM Teacher Mon- Wed Y5 group Lesson 1 Year 6 group Lesson 2	<b>£7,200</b> <b>Up to March</b> <b>2021</b>	14 pupils (including 5 PP Pupils)	<b>Strong impact/recovery seen and the Year 6 group now working within Y6 objectives.</b>
<b>National Tutor Programme for Years 5 and 6</b>	Tutor from Teaching Personnel L. Lavelle	<b>£2000</b> <b>4 x 15 hour</b> <b>blocks</b> <b>Summer</b> <b>Term 2021</b> <b>Y5/6</b> <b>4 x 15 week</b> <b>blocks</b>	12 pupils (including 3 PP pupils)	

		<b>Autumn Term 2021 Y3/4</b>		
<b>Year 5 and 6 Maths Support within lessons</b>	HN support within English Lessons Autumn 20 and Maths lessons from April to July 21	<b>£9000</b>	13 pupils (including 5 PP pupils)	
<b>Year 6 Writing Recovery with Y6 teacher</b>	DW, Monday afternoons	<b>£700 for HLTA cover</b>	10 Pupils (including 4 PP pupils)	
<b>Year 4 Maths and English Support</b>	CS - focus on SEND/LAP pupils support in morning lessons Tues-Friday	<b>£3600</b>	8 Main focus pupils (including 3 PP pupils)	
<b>Year 4 Intervention in Maths/Writing with Y4 teacher</b> Small group 1 hour afternoon	DS Tues & Thurs pm weekly April to July 21 4 hours	<b>£1500 HLTA cover time</b>	15 Pupils (including 4 PP pupils)	

intervention sessions weekly to work on gaps in learning/consolidation to support with reach Y4 EXE by July	weekly (Tues & Thurs pms)			
<b>Year 2 Maths and English Catch Up</b> Small group 30-minute intervention session after school daily with two staff to work on gaps in learning/consolidation (Sept to December)	GD/AB	£1000	9 pupils (including 4 PP pupils)	Good progress seen and supported with transition into Year 2 teaching and Phonics Recovery
<b>Year 2 Maths and English Tuition</b> 2 groups x 15 hours of Tuition, Summer Term	Tutor from Teaching Personnel L. Lavelle	£500	6 pupils (including 4 PP pupils)	
<b>Year 2 Weekly Reading Intervention with Y2 teacher</b> (30 minutes 12.45 - 1.15pm, Summer Term)	SE	£400	4 PP Pupils	
<b>Year 5 and 6</b>	HN	£400	8 Pupils (including 3 PP)	

<p><b>Writing Intervention</b> A one hour after school session weekly 10 week block</p>			pupils)	
<p><b>Year 4 Maths or Writing Recovery</b> A one hour after school session weekly April to July 21 2 x 6 week blocks</p>	CS	£400	6 Pupils (including 3 PP Pupils)	
<p><b>Year 2 &amp; 3 Phonics Catch Up</b> Daily 30 minutes session with Y2 group</p>	JW	£1500	11 pupils (including 5 PP pupils)	<p><b>Strong impact - all these pupils achieved the standard in December</b></p>
<p><b>Year 3 Maths/English Tuition (group of 5)</b> A one hour after school session weekly April to July 21 2 blocks of 6 weeks</p>	AB	£200	8 Pupils (including 5 PP pupils)	
<p><b>Year 3 Maths and English Support during morning lessons and 1 pm (plus additional pm slot for 6 weeks</b></p>	CS/Supply TA	£9500	Whole Class with 8 focus pupils (4 PP)	

<p><b>April/May)</b></p> <p><b>Year 1 Reading sessions &amp; purchase of new Reading resource Reading Eggs</b></p> <p><b>Purchase Maths resources to be used in additional weekly Maths lessons and homework to strengthen times-tables knowledge and Maths skills</b></p> <p><b>Purchase Purple Mash to strengthen the ICT programming curriculum particularly but can also be used for homework and holiday tasks in all subject areas</b></p> <p><b>Draw Therapy/Emotional Resilience Support</b></p>	<p>LL 1 x pm weekly April to July</p> <p>LL/DW</p> <p>LL/KA</p> <p>AB 1 x pm weekly Sept to July</p>	<p><b>£2000</b></p> <p><b>Timestables Rock Stars £170 Doodle Maths £1,200</b></p> <p><b>£950</b></p> <p><b>£3000</b></p>	<p><b>Whole class with additional focus on priority pupils (3 PP)</b></p> <p><b>All pupils</b></p> <p><b>All pupils</b></p> <p><b>5 Pupils (including 3 PP pupils)</b></p>	
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<p><b>'Time to Talk' counselling sessions</b></p>	<p>CD 1 x pm weekly Sept to July plus additional 2 hour session weekly as needed from March 21</p>	<p><b>£2800</b></p>	<p><b>19 pupils to date, including 10 PP pupils (March 21)</b></p>	
<p><b>NELI programme for a target group of pupils</b></p>	<p>JW/NL/DB</p>	<p><b>£2500 for training and delivery Delivery now to start from April 21 and can be used in future years now purchased and staff trained</b></p>	<p><b>5 Pupils (including 3 PP pupils)</b></p>	
<p><b>Emotional Wellbeing and Effective Learning sessions 2 x 10 week blocks</b></p>	<p>JW/LA Service Autumn 20</p>	<p><b>£1400</b></p>	<p><b>2 PP Pupils:</b></p>	
<p><b>Outdoor First Aid and Team Building Course</b></p>	<p>TASFL (Thrills and Skills for Life)</p>	<p><b>£600</b></p>	<p><b>All of Years 5 and 6 (one day each)</b></p>	

	April 21			
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WIDER ASPECTS OF THE PUPIL PREMIUM PLAN

AREA FOR DEVELOPMENT	STRATEGY/ACTION TO BE TAKEN	COST	STAFF INVOLVED/TIMESCALES	EVALUATION OF IMPACT
PP Pupils not accessing Reading at home	<p>Ensure all PP pupils access our KS1 and KS2 Lending Library Schemes in order to have access to good quality reading materials at home.            Librarian to monitor PP pupils lending record. All PP pupils to borrow books regularly.</p> <p>Additional Reading books purchased to replenish and further improve Reading Libraries and provide new high quality Class Novels</p>	£3000	LL/DS All new novels and reading books purchased by June 21	
Building confidence, resilience and self-esteem in PP pupils, provide access to singing/music tuition and	<p>Year 6 School of Rock Sessions x 12 and end of year Performance for parents/carers</p> <p>Year 5 Samba/African Drumming for 1 term and performance for</p>	£500 School of Rock and Pop and Samba/African Drumming  Drumming & Violin Lessons		

