

OUSTON PRIMARY SCHOOL May 2021 -Update to the whole school COVID-19 Risk Assessment

PHE advice remains that the way to control COVID-19 is with the continuous implementation of the [system of controls](#), even with the current new variants.

Our school is using the guidance below-

[Schools coronavirus \(COVID-19\) operational guidance](#)

[Actions for early years and childcare providers during the coronavirus \(COVID-19\) outbreak](#)

[Information for parents and carers: coronavirus \(COVID-19\) - GOV.UK \(www.gov.uk\)](#)

[Travel abroad and coronavirus \(COVID-19\)](#)

[COVID-19 Contingency Framework: Education and childcare settings](#)

[Protective measures for holiday or after-school clubs and other out-of-school settings for children during the coronavirus \(COVID-19\) outbreak](#)

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Hazards / issue	Risk rating H/M/L (before)	Controls already in place	Further Action required	Risk rating H/M/L (after)	By Whom & When
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RISK RATING		Likelihood		
		Probable Occurs repeatedly, to be expected or could affect large number of people	Possible Could occur sometime or effect a few people	Remote Unlikely to occur or not many people to be affected
Impact	Major Major injury, permanent disability, or ill-health	High	High	Medium
	Severe Injury requiring medical treatment	High	Medium	Low
	Minor First aid treatment	Medium	Low	Low

22.Pupils and Staff working in identified bubbles/year groups

Wraparound provision and extra-curricular activity	H	<p>-Schools should be working to resume all before and after school activities and wraparound childcare.</p> <p>-Indoor provision can take place in groups of any number, minimise mixing of bubbles continue to keep children in consistent groups.</p>	<p>-All parents may access wraparound and extra-curricular provision for their children, without any restrictions on the reasons for which they may attend.</p> <p>-Continue to work closely with any external wraparound providers which your pupils may use to minimise mixing between pupils/children.</p> <p>-Providers should ensure that registers are maintained of pupils attending wrap-around/extra-curricular activities.</p> <p>-Try to keep children/pupils in consistent bubbles/groups.</p> <p>-Where providers are offering organised activities for children/pupils, such as extra-curricular activities are outdoors, this can currently happen in groups of any number.</p>	L	The School
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23.Subject area needs					
Music, dance, drama, and school performances	H	<ul style="list-style-type: none"> -Indoor and Outdoor performances are permitted. -Indoor performances take place in well ventilated with high ceilings where possible. -Guidance detailed in Schools coronavirus (COVID-19) operational guidance page 54 etc. followed. 	<ul style="list-style-type: none"> -If planning an indoor or outdoor face to face performance with a live audience the latest advice on working safely in the performing arts guidance should be followed Performing arts - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk). -Guidance specifically related to music in schools has been published by 'Music Mark', the UK Association for Music England-Supplement-10May21.pdf (musicmark.org.uk) -Individual lessons in music, dance and drama can continue in schools and organisations providing out of school childcare. -Teachers interacting with pupils from multiple groups, will need to take particular care, in line with the measures on peripatetic teachers. -In relation to individual lessons for music, dance and drama, social distancing should be maintained wherever possible, meaning teachers should not provide physical correction. 	M	Head of Department
Daily/Residential Educational Visits	H		<ul style="list-style-type: none"> -EVC to read- Annex C: domestic residential educational visits- Schools coronavirus (COVID-19) operational guidance -Visits to be uploaded to EVOLVE. -Ensure accurate class registers are maintained so you can easily identify who was out where and when on any given day. <ul style="list-style-type: none"> - Ensure all staff and pupils are in good health before undertaking the off-site visit. 	L	Headteacher/EVC

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			<ul style="list-style-type: none"> -Ensure class bubbles are maintained. Bubbles should have no more than 30 pupils. <li style="padding-left: 20px;">-Only teachers and current school workforce as part of an existing bubble should accompany the visit. Parents, carers, and volunteers should not accompany the group. -Bubbles should be formed from existing group and should have no more than 30 children. -The risk assessment should consider the integrity of the bubble and how this can be maintained throughout the visit, not mixing bubbles, contingency plans enabling a rapid response to someone developing symptoms and spending as much time as possible outdoors. -The risk assessment should reflect current public health restrictions in place and the residential provider should be able to demonstrate how they meet the requirements set out in the guidance on guest accommodation Hotels and other guest accommodation - Working safely during coronavirus (COVID-19) - Guidance - GOV.UK (www.gov.uk). -Travel plans are to reflect the system of controls particularly in relation to maintaining the integrity of the bubbles. -Secondary schools may wish to include LFD testing for Staff and Pupils if applicable before, and after the visit. -Schools are to check in advance that the provider has implemented effective control measures including where applicable for overnight sleeping arrangements and measures to ensure effective sanitisation of any shared facilities. 		
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			<p>-Consideration of the overnight sleeping arrangements and breaking the bubble down into smaller groups for sleeping and room sharing.</p> <p>-Ensuring appropriate insurance cover is in place. Schools are to ensure they have;</p> <p>- A COVID Kit for Educational Visits; Hand sanitiser, tissues, antiseptic wipes, bags for disposal of waste.</p> <ul style="list-style-type: none"> • Medical - gloves and first aid items used to be double bagged and placed in waste bin. Ensure relevant PPE is available for staff to use. <p>-Where the activity is led by school staff ensure you have fully considered all risks relating to COVID-19 and the potential for infection during the planned activity and include how this will be managed. For example, if the activity is outdoors - regular handwashing/ sanitising; avoid touching objects shared by the public (e.g. a member of staff could hold a gate open to avoid everyone touching it); sanitising equipment before it is used; avoiding activities that require touching each other (e.g. holding hands).</p>		
International Visits	H		<p>-The government has now published red, amber and green list rules for entering England.</p> <p>-It is recommended schools do not go on any international visits this academic year up to and including 5 September 2021.</p> <p>-The position beyond 5 September will be reviewed again in advance of Step 4 of the road map.</p>	L	Headteacher
New Educational Visits-New Bookings	H		<p>-For new bookings, whilst there are still gaps in the traditional insurance market regarding COVID-19 cancellation cover, schools should be able to secure</p>	L	Headteacher

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			<p>appropriate travel insurance for other aspects of their visit.</p> <p>-Given the likely gap in COVID-19 cancellation related insurance, schools considering booking a new visit are advised to ensure that any new bookings have adequate financial protection in place.</p> <p>-Where applicable visits are to be uploaded to EVOLVE.</p>		
Resources	H		<p>-Pupils and teachers can take books and other shared resources home.</p> <p>-Unnecessary sharing should be avoided.</p> <p>-Good hand and respiratory hygiene is to be maintained. Resources to be cleaned where possible.</p> <p>-Rotate resources where sufficient resources are available.</p>	L	Staff/Parents and Carers

24.Welfare facilities around the school site for Staff, Pupils and Visitors.

Catering Contractors Providing School Meals on the school site	H	<p>-Where a staff member of the Catering Contractors report a positive LFD/PCR, the Headteacher reports the case to DCC Public Health Team via COVID-19 Education settings reporting tool</p>	<p>-School kitchens should follow the guidance for food businesses on COVID-19.</p> <p>-More information on providing school meals during the COVID-19 pandemic is available</p> <p>-Catering Contractor to regularly review their COVID-19 Risk Assessment.</p>	L	
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			<p>-Where Contractors work on the school site to provide school meals, they should ensure that their Staff inform the School if a member of the kitchen staff has a positive LFD Test/PCR Test.</p> <p>LFD Positive Result- All Staff in close contact isolate and follow the guidance -Guidance for contacts of people with confirmed coronavirus (COVID-19) infection who do not live with the person.</p>		
25.Pupil and Staff wellbeing and support					
			<p>-Continue to remind Staff members of the support available from; Education Support provides a free helpline for school staff and targeted support for mental health and wellbeing and the Our Frontline: Wellbeing toolkit for educators brings together a range of resources and support for staff.</p>	M	

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