

### Personal, Social & Emotional Development

- ~ Introduce carpet rules and class rules
- ~ Regular 'Stop and Tidy' times to promote expected behaviour and standards.
- ~ Introduce reward system; 'Reach for the Stars'.
- ~ 'Get to Know You' games
- ~ Circle Time sessions to focus on developing self-care skills and awareness using 'Fairytales with a twist' books.

### Communication & Language

- ~ Ipad videos introducing themselves, how old they are and talking about what they like.
- ~ 'Simon Says' games with children following instructions.

### Physical Development

- ~ Balancing trail with tyres, spots, 'tightropes' on floor, tunnels and obstacles to move around
- ~ Dough area
- ~ Threading and weaving activities
- ~ Tweezer/scooper games
- ~ Movement games in Hall/outdoor area to assess ability to negotiate space and move in a variety of ways
- ~ Begin PE in final week of half-term (earlier if ready).

### Expressive Arts & Design

- ~ Cutting activities to observe use of scissors
- ~ Explore instruments
- ~ Whole-class singing time, introducing actions and keeping the beat of the music
- ~ Self portraits copying their class charter photos. Use to create a display of whole class with space next to each child to record their interests and update throughout the year. Use interests to feed into planning.

### Literacy

- ~ Assess; grapheme recognition and phoneme awareness, identification of initial sounds, oral blending and segmenting skills, pencil-grip, independent name-writing, fine-motor skills using different tools.
- ~ Assess; general book skills, story-telling, listening and attention during stories, ability to answer questions and recall plot and characters.
- ~ Name-cards to be made for those identified to practise daily in Morning books.
- ~ Phonics session to begin in Week 4 (daily). Four phonemes to be introduced each week following 'Letters and Sounds' and using 'Jolly Phonics' actions. Sound Book Homework to go home at the end of Week 4.
- ~ Reading books and reading records to go home in last week of half-term.

## All About Me

### Mathematics

- ~ Assess; number recognition to 10/20/beyond, oral counting, accurate counting of a set of objects, counting out an amount from a larger group, ordering to 10/20, understanding of 'more'/'less'.
- ~ Assess; 2D shape recognition, use of language related to SSM in CI activities.
- ~ Number sessions to begin in Week 4 (3 times a week).
- ~ Begin weekly 'Story Of...' number pages, with children counting out matching amount of objects, cutting and sticking right amount of shapes, drawing right amount, identifying correct amount using numicon.
- ~ Number songs
- ~ Measuring heights and marking this on fence

### Understanding the World

- ~ Family/Home drawings
- ~ Birthday focus in dough area with cake cases, 'candles' (matchsticks), numbered candles, decorations. Should encourage discussion of ages and personal chat.
- ~ Family Kitchen role-play area
- ~ Dolls, prams, baby bath to encourage role-play, acting out familiar scenarios, discussion of home life and awareness of keeping clean.
- ~ Sequencing human life cycle
- ~ Tour of school environment
- ~ Make simple maps of our journeys to school. Start at your home. What things do you see on your way?
- ~ Discuss Harvest and prepare song for Harvest assembly.
- ~ Farm maps ('What the Ladybird Heard')