



## Ouston Primary school: School Improvement Plan 2018-19

The Sport Premium is an amount of money which the government has agreed to allocate schools for the next academic year (2018-19). The funding amount schools receive is based upon the number of children of primary age the school has. The sport premium is to be used to increase the quality and breadth of PE and sport provision and increase the participation in PE and sport.

At Ouston Primary School we strive to promote healthy and active lifestyles and aim to provide sporting opportunities for all.

The premium funding must be used to fund additional and sustainable improvements to the provision of PE, physical activity and sport.

This means the funding should be used to:

- Develop or add to the PE, physical activity and sport activities that we already offer
- Increase the participation of all pupils in regular physical activity - at least 30 mins a day in school
- Raise the profile of PE and sport across the school
- Develop the confidence, knowledge and skills of staff in teaching primary PE and sport
- Provide a broad experience of sport and activities to children
- Increase participation in competitive sport

Below is a breakdown of how the funding for 2018/19 was spent and a review of impact.

Sports Premium Budget: £18340 (approx.)

Target	ACTION TO BE TAKEN	FUNDING/ RESOURCES	SUCCESS CRITERIA
<p><u>Competition</u></p> <ul style="list-style-type: none"> <li>To have all KS2 children taking part in at least 6 intra-school competitions</li> <li>To take part in at least 6 sporting competitions</li> <li>To have a significant amount of children taking part in inter-school competitions</li> </ul>	<p>~ Organise sports competitions into curriculum at end of unit blocks            ~ PE co-ordinator to work with staff to help organise            ~ Whole school competitions to be organised: cross country, rounders, athletics</p> <p>~ Enter inter-school competitions through Partnership and also through C-I-S schools</p> <p>~ Enter 'B' teams to give more children the opportunity to take part</p> <p>~ To buy into the participation Service Level Agreement with Durham and Chester-le-Street Schools Sports Partnership. This gives the school access to a range of competitions, tournaments and festivals; transport to competitions (up to 5 buses)</p>	<p>£30 netball affiliations            £7 Tag Rugby            £150 Football affiliation            £20 Athletics            £5200 (Sports Partnership SLA)            £1533 Buses            £3000 Supply for staff cover</p>	<p>~ All children in KS2 will have taken part in 6 intra-school competitions            Y3: cross country, tennis, rounders, basketball, athletics &amp; sports day            Y4: cross country, athletics, rounders, hockey, sports day            Y5: cross country, sports day            Y6: cross country, netball, badminton, sports day, volleyball, cricket</p> <p>~ Children will have the experience of competing against themselves and others            Achieved - PE lessons, competitions</p> <p>~ ALL children in KS1 will have attended at least one festival            Y1: Gymnastics            Y2: Multi-skills</p>

			<p>~ A significant amount of KS2 children will have taken part in inter-school competitions (more than 70%)</p> <p>UKS2 = 72%</p> <p>LKS2 = 72%</p> <p>KS2 = 72%</p> <p>~ We will have competed in at least 6 sporting competitions throughout the year</p> <p>School has competed in football, tag rugby, netball, cricket, athletics, hockey, cross country, tennis</p>
	Use of school grounds for inter-school sports teams/competitions after school and at weekends (Cross Country, Tag Rugby & Football)	£2000 for maintenance/ repairs to parent viewing seats/area plus additional grass cutting, pitch markings and general maintenance/caretaking	

<p><u>Staffing</u></p> <ul style="list-style-type: none"> <li>To improve the quality of teaching of PE</li> <li>Up-Skill staff</li> </ul>	<p>~ Ongoing auditing of staff confidence and skills will take place. CPD opportunities/courses will be put in place to develop skills as needed.</p> <p>~ Co-ordinator will audit provision, staff skills and confidence in areas as well as monitor teaching and planning of PE.</p> <p>~ Access to Network meetings/SSP meetings</p>	<p>Supply cover for courses. £540 - 3 full days</p> <p>Supply cover for meetings £180 - 1 full day £200 - 2 half days</p>	<p>~ The teaching of PE across the school will be at least good. (lesson observations/ planning review will be carried out)</p> <p>~ Pupils will show good levels of attainment, progress and enjoyment in PE (questionnaires, assessment overviews of teaching)</p> <p>Informal observations of lessons were good. Children learning new skills, generally active and enjoying lessons. Staff confident to teach areas and beginning to be more confident with expectations of skills. Children questioned enjoy PE</p>
<p><u>Enjoyment &amp; Participation</u></p> <ul style="list-style-type: none"> <li>To identify G&amp;T children and to give access to additional activities.</li> </ul>	<p>~ G&amp;T children will be identified by staff. They will be invited to attend additional G&amp;T days through the partnership</p>	<p>£80 Part of Sports Partnership SLA</p>	<p>~ Children will have attended G&amp;T days. These children will have taken part in a number of sporting activities and competitions</p> <p>Achieved - 4 Y5 and 4 Y6 children attended all days</p>

<ul style="list-style-type: none"> <li>• Give all children an opportunity to trial a range of activities. Broaden the range of sports that children experience.</li> <li>• Increase the amount of children attending extra-curricular activities throughout the year (average 60 per week last year)</li> <li>• To develop children who enjoy sporting activities and take part in active lifestyles</li> <li>• Increase the daily activity of children</li> </ul>	<p>~ Fun activity days bought in or provided through the partnership</p> <p>~ Offer a range of activities and sports throughout the year. Some for fun, others for teams. These will be provided by staff and coaches through the partnership or bought in</p> <p>~ Clubs and activities will be run at lunchtime and after school.</p> <p>~ Half day training - creating an active playground</p> <p>~ Playground leaders will run fun games and activities at lunchtime, encouraging children to keep active.</p> <p>~ Training for playground/sports leaders</p> <p>~ Lunchtime staff/playground leaders will encourage use of equipment and line markings.</p> <p>~ Set up a 'Daily Mile'</p>	<p>Judo</p> <p>Outside coaching agencies to offer extra after school activities £800</p> <p>£100</p> <p>Part of Sports Partnership SLA</p>	<p>~ Children will have had the opportunity to experience a range of activities</p> <p>A variety of activities taught in PE lessons throughout the year. Judo for whole school. Zumba / Dance taster sessions</p> <p>~ A significant amount of children will have attended extra-curricular activities at some point throughout the year.</p> <p>% of children who have attended after school clubs UKS2 = 76% LKS2 = 44% KS2 = 59% Weekly ave = 55 children per week</p> <p>~ Children will understand the value and need to have a healthy lifestyle. They will take part in clubs and activities</p> <p>Children understand importance of an active lifestyle &amp; what it includes. Visit for LKS2 from NUFC</p>
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			Introduction of daily mile/active 10 throughout KS2
Ensure PE equipment is replaced as needed to ensure it is fit for purpose and high quality, encouraging participation and high expectations for children.	<ul style="list-style-type: none"> <li>• Replace some gym equipment in the</li> <li>• Replacement resources for lessons and release time</li> <li>• Replace playground equipment as needed during the year</li> </ul>	£3000  £1500	
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<u>Leadership</u> <ul style="list-style-type: none"> <li>• Increase the opportunity for children to lead in sporting activities and decisions</li> </ul>	<ul style="list-style-type: none"> <li>~ Set up and train playground leaders</li> <li>~ Allow children the opportunity to set up equipment for PE, lead warm ups in PE (under the guidance of the teacher)</li> <li>~ Children to organise / lead intra-school competitions throughout the year</li> </ul>	Part of Sports Partnership SLA	<ul style="list-style-type: none"> <li>~ Children will be active on a daily basis. This will be seen by children being active at playtimes &amp; lunchtimes, completing the 'daily mile' and attending extra-curricular activities</li> <li>Children can be seen to be active at playtimes/lunchtimes.</li> <li>Children active in class for active 10/PE lessons</li> <li>Whole school took part in GoRun event</li> </ul>

The school has bought into the Durham and Chester-le-Street Schools Sports Partnership Programme which will cover many of the above aspects. This year we have decided to buy in at the Silver level which costs £5200

This includes:

- Access to a fully organised annual programme of competitions, tournaments and festivals in addition to the National School Games

- Access to flagship events (Durham DASH, mini Olympics, Dance Festival)
- The provision of 5 buses to festivals/competitions
- Access to Gifted & Talented multi-skill academies
- Access to Disability Gifted & Talented multi-skill academy
- 1 full day/2 half days of an experienced PE specialist time to support PE Co-ordinator
- Centrally co-ordinated development opportunities for staff
- Access to the Destination Judo scheme
- Online & telephone support
- Intra-school virtual competitions
- Reporting Service for Ofsted
- 18 hours of high quality dance coaching
- 1 day Street activities games day
- 1/2 day Zumba kids

### Review

The school has a positive approach and view of PE and sport. Children's achievements in sport (those achieved in school and those achieved out of school) are celebrated in assemblies.

Children understand the importance of being active and leading a healthy lifestyle. When questioned, less than ten children said they didn't enjoy PE, some simply didn't enjoy it as they said they weren't good at it or made them 'out of breath'.

The school ask the views of parents and children through informal questioning and questionnaires.

The sports premium has enabled us to make sure that children are given the opportunity to access a range of sporting activities and competitions. It has also given us the opportunity to make sure that staff are upskilled and confident to teach PE through attendance at CPD courses.